



FUKUOKA JO GAKUIN UNIVERSITY

PROSPECTUS





Greetings from the President

Deepen your learning, cultivate your humanity, and nurture a heart that can contribute to society.

In the Bible, we read, "If you have faith as a mustard seed...nothing will be impossible for you" and scripture emphasizes this underlying truth many times. The Bible maintains its literal, abiding truth. This is not a fantasy, nor is it an illusion. (The Power of Positive Thinking, Norman Vincent Peale, 1952 (original version) , Prentice Hall) And faith is born from gratitude and prayer. On average, a human life consists of thirty-thousand days. Apparently people who achieve results in life don't first focus on their work but on time management. They first try to figure out what they spend their time doing. Let's reexamine our use of the time we are given. And let's truly realize that knowledge is power. Ever since this school was founded by Ms. Jennie Gheer, it has been practicing education based on the teachings of Christianity that value the cultivation of personality, and has been opening new fields in education to help contribute to society. Precisely because of this time of the Corona virus, please deepen your learning, cultivate your humanity, become someone who lives for the world and others, and nurture a heart capable of contributing to the society's future at this school. This is what I sincerely hope.

Educational Philosophy

The School Spirit

Founded in 1885, Fukuoka Jo Gakuin was a pioneer in women's education which had until then been neglected in Japan. Today, the school continues to forge ahead in new fields of study which we believe will be of great benefit to our changing society. Fukuoka Jo Gakuin places importance upon the improvement of one's character through the foundation of Christ's teachings and in full accordance with the laws governing education in Japan. Our school spirit is expressed in the following principles.

Fukuoka Jo Gakuin University

Fukuoka Jo Gakuin University strives to educate women and conduct research related to the arts and sciences in accordance with the laws governing education in Japan in order to educate women who can become full and active members of society, women who can serve God in accordance with the spirit of Christianity upon which Fukuoka Jo Gakuin was founded.

Fukuoka Jo Gakuin Junior College

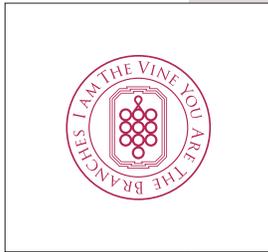
In accordance with the laws governing education in Japan and in line with the spirit of Christianity upon which the school was founded, Fukuoka Jo Gakuin University Junior College endeavors to carry out specialized education for women, conferring both high culture and substantially specialized learning, such that they may become good, productive members of society who love God.

Fukuoka Jo Gakuin University Graduate School

Fukuoka Jo Gakuin Graduate School aspires to implement education in order to educate women who can thrive in an international society. Following the spirit of Christianity upon which the school was founded, students are equipped with specialized knowledge, enabling them to conduct comprehensive and high level scientific research.

University Vision

The university's vision, established using the words alluded to in the university's philosophy, is guided by the academy's sacred Bible verse. Fukuoka Jo Gakuin stresses the importance of "connections": the connection to Jesus Christ through faith; the connection to friends through love; the connection to society; and the connection, full of hope, to the future.



Fukuoka Jo Gakuin's Sacred Bible Verse

"I am the vine; you are the branches. If you remain in me, and I in you, you will bear much fruit." John 15:5

The University's Symbol

The grape design of the academy's symbol shows these "connections" which originated in Fukuoka Jo Gakuin's sacred Bible verse. The outer line encompassing the grapes represents the cross upon which Jesus Christ died; the three lines symbolize faith, hope, and love; and, surrounding all of this, is Jo Gakuin's sacred Bible verse in English.



History

- 1885 School founded by Jennie Gheer
- 1888 New school building completed in Tenjin Machi (present-day Tenjin 2 Chome)
- 1912 School named Fukuoka Eiwa Jo Gakuin
- 1915 First school badge with grape design created
- 1916 Inaugural May Pole Dance featuring a May Queen
- 1917 Renamed Fukuoka Jo Gakuin Private School
- 1919 New school building completed in Yakuin (present-day, Josui Dori)
- 1921 Sailor uniform established as the school uniform
- 1937 Fukuoka Jo Gakuin visited by Helen Keller
- 1941 Present school badge design created
- 1945 School destroyed by fire following Allied air raid during World War II
- 1948 Senior High School founded; school renamed Fukuoka Jo Gakuin Foundation
- 1955 Kindergarten founded, school bus operation started
- 1960 Osa campus completed, school relocated
- 1963 High School Music Department established
- 1964 Junior College established
- 1985 100th anniversary of the founding of the school
- 1990 Faculty of Humanities established; Life-long Learning Center opened
- 1999 Faculty of Human Relations established
- 2002 All departments integrated into Osa Campus; Tenjin Satellite Campus opened
- 2003 Graduate School of Human Science established
- 2005 120th anniversary of the founding of the school
- 2008 Nursing University established in Koga City
- 2010 125th anniversary of the founding of the school
- 2014 50th anniversary of the founding of Fukuoka Jo Gakuin Junior College
Faculty of International Career Development established
- 2015 130th anniversary of the founding of the school
Division of Development Science on Education established
in the Graduate school



Fukuoka Jo Gakuin University and Fukuoka Jo Gakuin Junior College

Since its founding, Fukuoka Jo Gakuin University and Junior College have cultivated intellectual women who can think and act on their own accord by looking at each individual student and bringing out her individuality and possibilities. The university treasures the spirit of Christianity, upon which the school was founded of, "bringing up good members of society".



Fukuoka Jo Gakuin Nursing University

Fukuoka Jo Gakuin Nursing University's curricular goal is to educate healthcare workers who can offer genuine care to the patients. Students acquire not only the advanced nursing and medical know-how but also the technical skills which support the practical application of their education in thorough human love.



Fukuoka Jo Gakuin Junior and Senior High School

Fukuoka Jo Gakuin Junior and Senior High School cultivate the individuality and talents of each student through an integrated junior and senior high school curriculum. This curriculum, centered upon a balanced educational approach, provides the girls with quality education based on the teachings of Christ and includes an advanced English educational program, art education, and so on.



Fukuoka Jo Gakuin Kindergarten

Centered upon the blessings and protection of God, Fukuoka Jo Gakuin Kindergarten raises children who can feel the happiness of being loved and who will flourish in the future.



SCHOOL CORPORATION FUKUOKA JO GAKUIN

University Graduate School

- Graduate School of Human Science
 - Division of Comparative Culture
 - Division of Clinical Psychology
 - Division of Development Science on Education

University

- Humanities**
 - Contemporary Culture
 - Literary Arts
 - Media and Communication
- Human Relations**
 - Psychology
 - Early Childhood Development
- International Career Development**
 - English as a Global Language
 - International Career Development

Junior College

- English Department

Nursing University

Senior High School

Junior High School

Kindergarten

Others:

Life-long Learning Center (at Osa, at Tenjin)

Faculty of Humanities

Department of Contemporary Culture
Department of Literary Arts
Department of Media and Communication

Faculty introduction

The Faculty of Humanities was established in 1990, the year the university program started. The Faculty's fundamental educational philosophy is for students to acquire the ability to meet both the cultural and social challenges that characterize the present era. To help achieve this aim, students will be exposed to, and conduct research based on, an education rooted in the

humanities. The Faculty, furthermore, aims to meet the needs of contemporary society by nurturing students to achieve a broad understanding. The Faculty consists of three departments; the Department of Contemporary Culture, the Department of Literary Arts, and the Department of Media and Communication. All the departments aim to create self-directed, lifelong learners who can identify problems, think, and judge on their own.

Department of Contemporary Culture

Students in the Department of Contemporary Culture examine culture holistically and from multiple perspectives. By doing so, they become self-directed individuals who can help solve the problems besetting society. Through extensive cultural studies, students will acquire a wide range of knowledge regarding the relationships that exist between the past and present, and between communities. And based on this knowledge, students become aware of and think deeply about social problems and search for ways to solve them. Though the study of culture is divided broadly into the culture of tourism, the intercultural exchange, and Japanese culture, they actually overlap and intersect in many ways. Because of this overlap, students in fact acquire a broad outlook even when their studies focus on a particular cultural theme. The department aims to cultivate students who through their studies of culture can succeed and flourish in what they do, irrespective of their career choice or social context.



Department of Literary Arts



The Department of Literary Arts aims to cultivate students to be citizens of the world who are competent in both Japanese and English. This is a liberal arts course that aims to nurture independent students who can adapt flexibly to changes. We use literature and movies to teach students to be fluent in both Japanese and English and promote their ability to think. The educational opportunities include many fieldwork study options. The students learn how to collect, organize and communicate information using both analog tools (textbooks) and digital tools applications.

A junior year graduation thesis followed by a senior year presentation

During the junior year, students will be expected to complete a graduation thesis which can be used during job application. As seniors, they produce a wide range of cultural and artistic artifacts for the public that reflects what they have learned.

Contributing to the local people and community

Students put their creativity to use at "Ijkaru Studio" located in the Ijiri shopping area.

Department of Media and Communication



The Department of Media and Communication offers students a flexible program in the fields of media studies, communication, and design. Students are encouraged to become media literate in order to better understand the complex messages we receive from television, radio, the Internet, print media, billboards, music, as well as verbal and non-verbal forms of communication. It promotes "hands on" learning through field work and workshop courses, as well as theoretical courses in design theory, chromatics, media history, and popular music.

Faculty of Human Relations

Department of Psychology
Department of Early Childhood Development

Faculty introduction

In the Faculty of Human Relations students learn what human relations really ought to be, by putting the focus on Human Relations, which form the foundation of social life in the activities of humans living in the here and now, and by looking upon the body and mind from a variety of perspectives. Furthermore, the faculty aims to educate women who possess initiative, women who can contribute to society both as members of society, by supporting and being supported, and independent women who can play an active part in international society. In order to foster the knowledge needed for this, we have established two departments: the Department of

Psychology, in which students study Social Psychology, Interpersonal Relations Psychology, and Clinical Psychology; and the Department of Early Childhood Development, connecting the study of children, including Developmental Psychology, Principles of Childcare, and the theory of support for child raising with practical aspects of the caring for, and the education of, children. In addition, we have made arrangements to allow students from both departments to gain a broad education by taking common courses offered by the Faculty of Human Relations in Cultural Anthropology, Christian Literature, Philosophy, and so on.

Department of Psychology



The purpose of the Department of Psychology, with its systematic and broad learning of psychology and peripheral fields, is to nurture human resources which can continue to develop of their own accord and thrive in a changing society. The systematic curriculum includes three majors: Clinical Psychology, which attempts to comprehend the workings of the mind in a person's growth and life activities; Career Psychology, which studies the human relations within groups and organizations and attempts to predict the actions of others; and Educational Psychology, which fosters the ability to gain a fundamental understanding of psychology throughout one's life. At the Faculty of Psychology, we make every effort to develop practical education which places importance upon the connection with the world outside of school, not only to support the ability to assist in a variety of fields such as education, medicine, and welfare, but also to promote women in society who have acquired the ability to be involved with others, the ability to comprehend the essence of a matter, and the ability to make the most of relationships, all of which are considered necessary in a wide variety of fields involving human relations, from ordinary companies to social life.

Department of Early Childhood Development



In the Department of Early Childhood Development, we aim to cultivate kindergarten, nursery school and elementary school teachers who can come into contact with, and give abundant and loving care to, children through the acquisition of nursery school and educational techniques, by understanding child development and understanding humans with a broad education originating in the systematic learning of the study of children, based on the teachings of Christ and Psychology. We also train teachers of special education and educators who support the will to live with a rich and giving heart. In fact, we contemplate what kind of existence children have from an interdisciplinary perspective rooted in the study of children. In addition to in-class studies, practical training is conducted at actual kindergartens, nursery schools and elementary schools to prepare future kindergarten, nursery, and elementary school teachers. We make every effort to educate human resources with a high level training who can support not only children, but the parents who raise them as well as the humanity and ability to support them.

Faculty of International Career Development

Department of English as a Global Language
Department of International Career Development

Faculty introduction

The Faculty of International Career Development was established in 2014 to help cultivate global citizens. The faculty consists of the Department of English as a Global Language and the Department of International Career

Development. Besides cultivating global citizens, the faculty aims to nurture future female leaders. Because this school is a women's college, the latter aim is of utmost importance.

Mission to cultivate global citizens

1 We will cultivate women leaders.

Women entering the workforce as equals is highly desirable. We need more women who can fulfill the role of a leader. The lack of enough female leaders even in the West is a problem that is often identified. Being a tertiary institution for women, we take this problem seriously.

2 Our aim is for students to get TOEIC scores above 730.

Advanced knowledge of English is indispensable in the world of business. Most companies require 730 points in TOEIC for their employees to work abroad. We aim to realize this end by regularly administering TOEIC IP tests before graduation and through individualized instruction.

3 Nurturing critical thinkers

The workplace needs employees who have the knowledge and skills that can be put to effective use. We aim to build the ability to think critically through internships, the study abroad program, and specialized classes. We also seek to instill within students the willingness to tackle questions without answers and the ability to discern what is important from what is not.

4 International corporations and career support

Many companies conduct business around the world. The faculty has devised a list of international corporations and offers career support to students by meeting their individual needs from the moment they enter the university. During the four years at university, the students get ongoing support and advice from their teachers. The school has established a network where students who graduate can receive continual support.

5 Cultivating global citizens

To nourish advanced knowledge of English and critical thinking, students need to be exposed to educators with professional expertise and sound and effective pedagogy. The Department of English as a Global Language with its 10-year-history has been building the pedagogy and resources to fulfill this aim.

6 The department will promote each area of specialization.

The Department of English as a Global Language :
International exchange, English Education, English linguistics

The Department of International Career Development :
International business, cross-cultural communication, community research/international cooperation

Department of English as a Global Language



The Department of English as a Global Language's specialized areas are international exchange, English education, and English linguistics. In the field of international exchange, a variety of issues are examined, ranging from international goodwill to international relations, whereby students acquire the ability to accurately analyze contemporary world affairs. In the field of English education, the department aims to foster professional educators who are equipped with practical instructional knowledge and the ability to meet the needs of students ranging from elementary school to high school. In the field of English linguistics, a wide range of subjects - from introductory to highly specialized courses are offered to help instill within students the knowledge and understanding necessary for entering the field of education or to continue their studies at the post-grad level.

Department of International Career Development



The Department of International Career Development consists of three areas of specializations: international business, cross-cultural communication, and community research/international cooperation. In the field of international business, students acquire knowledge that can be used effectively in the world of finance and marketing. In the field of cross-cultural communication, the department aims to instill within students the linguistic foundation necessary for making contributions to the global community by reexamining communication from a global perspective. In the field of Community Research/ International Cooperation, students not only study about the West and Asia but they learn to contribute to world stability and peace through engaging in international cooperative activities promoted by NGOs and NPOs.

Fukuoka Jo Gakuin Junior College

English Department

English Department

Department introduction

Many people express a desire to speak English fluently. But why exactly do they want to do so? What do they hope to do after they have mastered English? At Fukuoka Jo Gakuin Junior College students learn to look upon themselves and to imagine the kind of person they want to become. Students acquire not only practical English ability but also the knowledge and skills that will be demanded by society in the future. At the Junior College, we educate cosmopolitan women who can understand and, be considerate towards, others in culture and society.



By learning English as a tool of communication, students refine their ability to communicate in English in the manner demanded by modern society. By making use of that English communication ability, students acquire the specialized knowledge and culture through four courses that are related to their future career paths after graduation. Not only do students gain the knowledge demanded by the airline industry or obtain the qualifications needed to be a tour conductor, they are also able to look objectively at their career choices while at the same time acquiring a fundamental, yet broad education. The Junior College endeavors to educate women who will play an active part in society.

[Courses]

- Airline Tourism
- English Immersion
- Academic Intensive
- Media English

Fukuoka Jo Gakuin Graduate School

Division of Comparative Culture

Division of Clinical Psychology

Division of Development Science on Education

Graduate School

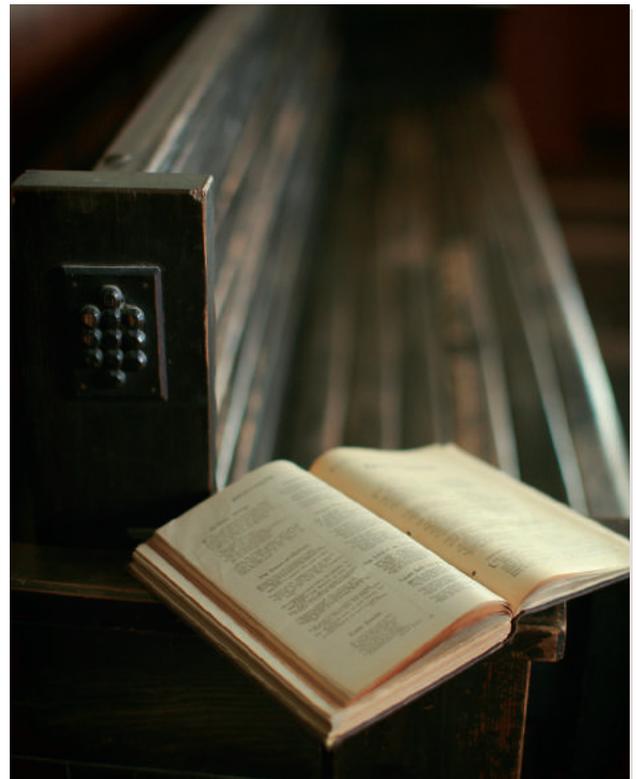
Introduction

The Master's Degree Program in Humanities was established at Fukuoka Jo Gakuin University in April of 2003. Opening the Graduate School had been a long-cherished dream from the very beginning when the Faculty of Humanities was founded in 1990 and when the Faculties of Human Relations completed its first full year since opening in 1999. The Graduate School, founded upon Fukuoka Jo Gakuin's educational philosophy, which is based on Christianity and holds humans in the highest regard, aims to educate women who can grapple with the internal and external challenges facing modern society. To meet this goal, the Graduate School is divided into three areas of specialization.

Comparative Culture
Clinical Psychology
Development Science on Education

Those who complete the coursework can earn one of the following three degrees.

MA in Comparative Culture
MA in Psychology
MA in Developmental Pedagogy



Division of Comparative Culture

In addition to conducting comparative studies of the world's languages, literature, and thought, the Comparative Culture Major aims to train human resources who are equipped with a broad internationally minded perspective and a high level of specialized knowledge and who can successfully cope in an international setting. In order to achieve this goal, we have set the following three basic policies for our research instruction.

1. Support a deep insight into each individual's field of specialty while at the same time maintaining a broad perspective.
2. Research is conducted based on each student's specialty with emphasis placed upon its relationship with other fields of studies.
3. Communication ability is developed in order to cultivate foresightedness and a superior international sensibility.

Based on these policies, the subjects studied include basic subjects (Intercultural Exchange, Japanese Language Studies, English Language Studies, etc.), core subjects (Comparative Culture Studies) and related subjects. Related courses include Type I (Japanese Literature, Chinese Literature, Ancient Civilizations, Folklore, etc.) and Type II (English Language, Literature from the English speaking world, British-American Thought, etc.)



Division of Clinical Psychology

The chief objective of the Clinical Psychology Major is to train open-minded specialists who, having completed the academic work related to clinical psychology, can support the heart and mind of others. As the Master's Program has been certified as a Type 1 Designated Training University by the Foundation of the Japanese Certification Board for Clinical Psychologists, students are able to take the licensing exam to become a clinical psychologist immediately upon graduation. The program has already produced over 100 clinical psychologists.



The objective of the curriculum is help students acquire the learning and technical ability connected to clinical psychology through a group of subjects which emphasize practical training. Students gain the technical ability to conduct psychotherapy which they will use as psychological counselors through not only clinical psychological interviews but also by learning the fundamentals of a therapist's attitude and perspective and by deepening their understanding of the characteristics and outcomes of various types of psychotherapy. Moreover, in psychological assessment, along with systematically learning about theory and technic, we introduce a supervisory system to provide students with the opportunity to acquire advanced techniques. With the training in clinical psychology fundamentals and by using a variety of teaching techniques, such as roleplay, work, group sharing and so on, students are coached at the university's Clinical Psychology Center and educated on how to prepare themselves for work as clinical psychologists. Finally, in Practical Training in Clinical Psychology students are trained in the art of diagnosis. In addition to this, students take part in the "Tohoku Earthquake and Tsunami Relief" and "Special Needs Educational Supporter Training" to gain hands-on experience.

Division of Development Science on Education

In 2015, Fukuoka Jo Gakuin University's Faculty of Humanities established the Master's Program in Developmental Pedagogy. In cooperation with the Faculty of Human Relations and the Department of Child Development, the Development Science on Education Master's Program seeks to train specialists in education and research who can bring out a child's rich and expressive mind and the courage to live. The central academic concept of the research and education which is conducted in this program is the establishment of a correct outlook on children and the science to deal with developmental crises. We have compiled a systematic course of study, at the core of which are three fields of study: Pedagogy, Psychology, and Special Needs Education. We seek to raise children and youths with the individuality and imagination to enable them to thrive in the new age. From a perspective that is not bound to existing domains or values, we promote the dynamism of child development: diversity, individuality, and creativity. We never tire of looking for even better methods of training and study to support children's development. We devote ourselves to the hard study into the systematization and construction of developmental pedagogy.

Students enrolled in the Development Science on Education Master's Program aim to acquire the MA in Developmental Pedagogy, the first such degree offered in Japan, and to pursue developmental pedagogy while making the most of their diverse experiences and learning. Our students include not only those who have graduated from the University's Department of Child Development, but also child caregivers and teachers, who have worked in nursery school and other school settings, special education teachers, school nurses and international students, as well as members of society who take part in the long-term study program while they work, and those actively pursuing research. Because of this, the research activities and classes, guidance in crafting a graduation thesis, and so on, are catered to the individual circumstances of each graduate student.



Study Abroad Programs

The Role of the Center of International Programs

The Center of International Programs is the hub for cross-cultural communication. Many students gather here, going beyond their departments, majors, and nationalities to engage in cross-cultural understanding. The center is also a place which supports both Fukuoka Jo Gakuin students who wish to study abroad and international students interested in studying either full-time or as exchange students at our school. Moreover, with the school's own international exchange and training programs, the center's specialist staff can provide full support to each and every student's life abroad on a one-to-one basis from pre-departure orientation and beyond until they return.

For International Students Interested in Studying at Fukuoka Jo Gakuin

When you have become a student at Fukuoka Jo Gakuin, drop by the center. Here, you will be able to receive all kinds of information, advice, and orientation to make your student life at Jo Gakuin more pleasant. Moreover, you can consult with the center's staff about how to take care of the different procedures or even how to apply for extracurricular activities. We will provide full and comprehensive support to your campus life.

For Fukuoka Jo Gakuin Students Interested in Studying Abroad

For those who desire to study abroad, the center provides reliable information. In addition to furnishing students with all kinds of information related to studying abroad, the center also provides counseling to those wanting to study abroad, help in applying for the school's own study abroad programs, and orientation before departure and upon returning to Japan. If you have interest in studying abroad, by all means come and visit us in the center.

INBOUND STUDENTS

Admissions & Transfer System for International Students
One student from each of the cooperating institutions can study for one year at our school.

| | |
|-----------|----|
| Chine | 13 |
| Korea | 2 |
| Nepal | 8 |
| Taiwan | 3 |
| Sri Lanka | 3 |
| America | 1 |
| Vietnam | 10 |
| Myanmar | 1 |

(As of May 2018)

Fukuoka Jo Gakuin University

Randolph College, USA
Dalian University of Foreign Languages, Republic of China
Inje University, South Korea
Daegu University, South Korea
Dong-eui University, South Korea
Shu Zen College of Medicine and Management, Taiwan
East China Normal University, China

Students study Japanese language and Japanese culture during their stay at Fukuoka Jo Gakuin University.

Fukuoka Jo Gakuin Junior College (Exchange Program)

The University of Tennessee at Martin, USA
Western Sydney University, Australia

Two women from each institution, for a total of four students, may come to our Fukuoka Jo Gakuin Junior College from the end of May/June for two weeks where in addition to taking part in the Department's special English program they will study Japanese language and Japanese culture.



Randolph College, USA



Dalian University of Foreign Languages, Republic of China



Inje University, South Korea



Daegu University, South Korea



Shu Zen College of Medicine and Management, Taiwan

OUTBOUND STUDENTS : Faculties of Humanities and Human Relations



University Exchange Program

Randolph College, USA
 Dalian University of Foreign Languages, Republic of China
 Inje University, South Korea
 Daegu University, South Korea
 Dong-eui University, South Korea
 Shu Zen College of Medicine and Management, Taiwan
 East China Normal University, China

Students may study from six months to one year and earn credits during their time abroad university.

University Outbound Program

Dalian University of Foreign Languages, Republic of China
 Shu Zen College of Medicine and Management, Taiwan
 The University of Tennessee at Martin, USA
 Central Washington University, USA
 Saint Mary's University, Canada
 Vancouver Island University, Canada
 Southern Cross University, Australia
 Yonsei University, South Korea
 The University of Newcastle, Australia
 The University of Essex, UK



The University of Tennessee at Martin, USA



Central Washington University, USA



Saint Mary's University, Canada



Vancouver Island University, Canada



Southern Cross University, Australia

OUTBOUND STUDENTS : Faculty of International Career Development



Faculty of International Career Development

Study Abroad Program

Established in the department's curriculum is a long-term study abroad program through which students can acquire high level English communication ability by experiencing like abroad. Students can earn 16 credits over the course of one term (4-5 months) or 32 credits over the course of two terms (8-10 months), meaning a leave of absence from school is not necessary and students may graduate as usual within four years.

Students who participate in the program are exempt from paying for one semester of this school's tuition.

The University of Tennessee at Martin, USA
 Central Washington University, USA
 Saint Mary's University, Canada

The University of Auckland, New Zealand
 Monash University, Australia
 The University of Reading, UK
 The University of Essex, UK
 University of Baguio, Philippines

Short Overseas Program

Under this program, students stay with host families and study English for a short period of time. During the spring break, students can study for roughly five weeks at the University of Western Australia.

Students work towards learning general English and mastering the four skills and grammar. As students are required to do research in their specialty in English, this program plays an important role in helping students prepare for their future studies.

The University of Western Australia, Australia

Junior College, English Department

Exchange Program

Two students are sent abroad during the summer break of their second year.

Participating Institutions:

University of Tennessee at Martin, USA
 Western Sydney University, Australia

Recognized Study abroad Program

From the first semester of the second year, students may take a leave of absence in order to study at a university or language school in an English speaking country.

Location of Study : Students may study at a language school in an English-speaking country of their choice.

Overseas Language Study Program (England Course)

Location of Study : Francis King (London England)
 During the summer break (from the end of August for about three weeks)

Transfer Program to the University of Wisconsin

Students may transfer to the University of Wisconsin at River Falls upon graduating from Fukuoka Jo Gakuin Junior College. Because a maximum of 60 credits earned at Fukuoka Jo Gakuin Junior College are transferrable to the University of Wisconsin, students can graduate from the university within two years of transferring from the Junior College. In order to transfer to the University of Wisconsin, students must have a score of more than 78 on the TOEFL iBT (or 6.0 on IELTS , 730 on the TOEIC, or pre-1 on the Eiken.) However, students with a TOEFL iBT score of over 57 (IELTS, 5.0; TOEIC 550, Eiken 2A) may be admitted on a case by case basis.



Francis King (London England), UK



Transfer Program to the University of Wisconsin

Career Support

The Employment Section

We offer specific and detailed instruction to each and every student so that what they learned and experienced at school will flourish. The staff will work in tandem with the students, thinking about their future together.

The employment section has an internet system and a rich collection of career-related magazines and files. Staff, students, and graduates can all share valuable information in this relaxed setting, thereby expanding each person's possibilities. This is the secret behind the students' impressive employment record upon graduation.

The career-related books and DVD corner

Employment exams in recent years have become demanding. Candidates are required to write essays, give presentations, and take tests that assess their common knowledge. This corner has books and DVDs that enable students to practice these tests. By studying these materials, students acquire more in-depth knowledge about companies that interest them.

The job-opening corner

Job vacancies are displayed on billboards, enabling students to learn about the types of work available. Job-

related information the school gets from companies can be sent to students' mobile phones. Students also have access to their seniors' job-related reports and files, aiding them in their search for employment.

Interchange with graduates

Students are encouraged and cultivate a positive attitude as they talk about work-related problems with graduates.

Career support

The Employment Section and various companies have initiated career education. They have been jointly promoting Project-Based Learning (PBL).

The center actively supports various internship programs which include assignments to the mass media, hotels, and the airline and travel industry. With the help and support of local businesses, students actively take part in these programs, acquiring the knowledge and experience that contributes to their current studies and future careers.

Career Development Center

Working closely with organizations outside school, the Career Development Center aims to instill the standards and competence paramount for life-long social learning and professional development.

Aims and Responsibilities of the Career Development Center

1. Planning and implementing projects that promote career development
2. Planning and implementing projects and activities related to career education
3. Planning and implementing career-related subjects and curricula
4. Internships
5. Collaborating with organizations outside school and applying for various grants

Teacher Training Support Center

Students can get a teaching license upon completing the necessary coursework. The university aims to nurture teachers who are equipped with both the skills and

knowledge demanded by contemporary education. The support center actively assists teacher trainees so that they can achieve their dreams of becoming teachers.

Teaching qualifications that can be obtained at Fukuoka Jo Gakuin University

Department of Early Childhood Development

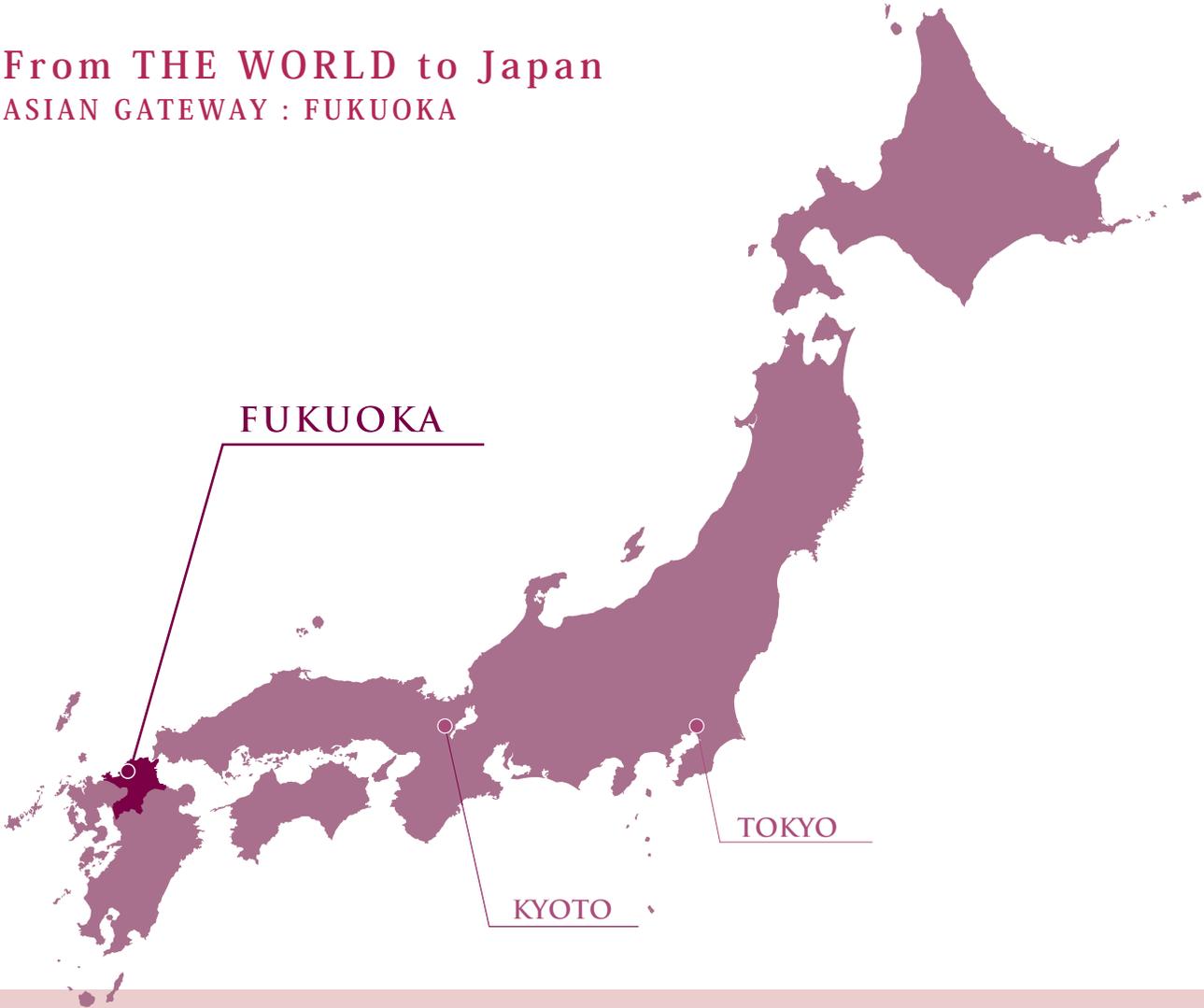
- First class kindergarten teaching license
- First class elementary school teaching license

Other Developments

| | Department of Contemporary Culture | Department of Literary Arts | Department of Psychology | Department of English as a Global Language |
|---|------------------------------------|-----------------------------|--------------------------|--|
| First class Junior High School teaching license | Japanese | English | Social study | English |
| First class Senior High School teaching license | Japanese | English | Civics | English |

Access to the University

From THE WORLD to Japan
ASIAN GATEWAY : FUKUOKA



Fukuoka Prefecture

Fukuoka Prefecture is located in the northern part of Kyushu, a large island in the southwestern part of the Japanese archipelago. Geographically, Fukuoka lies in close proximity to the Korean peninsula and Asian continent; historically, the prefecture has acted as Japan's "Gateway to Asia", conducting trade and diplomatic exchange with Asian countries.

Today, it takes only 90 minutes to fly from Fukuoka Airport to Tokyo; an hour and ten minutes to fly to Seoul; an hour and a half to Shanghai; and two and a half hours to fly to Beijing. The airport enjoys a highly developed network of flights to both domestic and overseas destinations, including many of Asia's major cities. The prefecture has two major ports in Hakata and Kitakyushu and is engaged in a thriving trade with many countries.

In the Meiji Period (second half of the 1880s), Fukuoka developed as one of Japan's four major industrial regions, with the coal-mining in Chikuho and Omuta and steelworks in Yahata, Kitakyushu. In recent years, the advance of the automobiles and software industries has been noteworthy. Taking advantage of regular international flights, the city's capacity for international exchange is considerable. Moreover, Fukuoka is known as the heart of Kyushu's politics, economy, and culture, thanks to several international bodies, governmental organizations, private enterprises based in the city.

Area

The area of Fukuoka prefecture is about 4.97 km². It is located in the northern part of Japan's third largest island, Kyushu.

Population

The population of Fukuoka prefecture is over five million, making it the 9th largest of Japan's 47 prefectures. Fukuoka city, with over 1.5 million people, is a major city, and the nation's fifth largest "designated city".

Climate

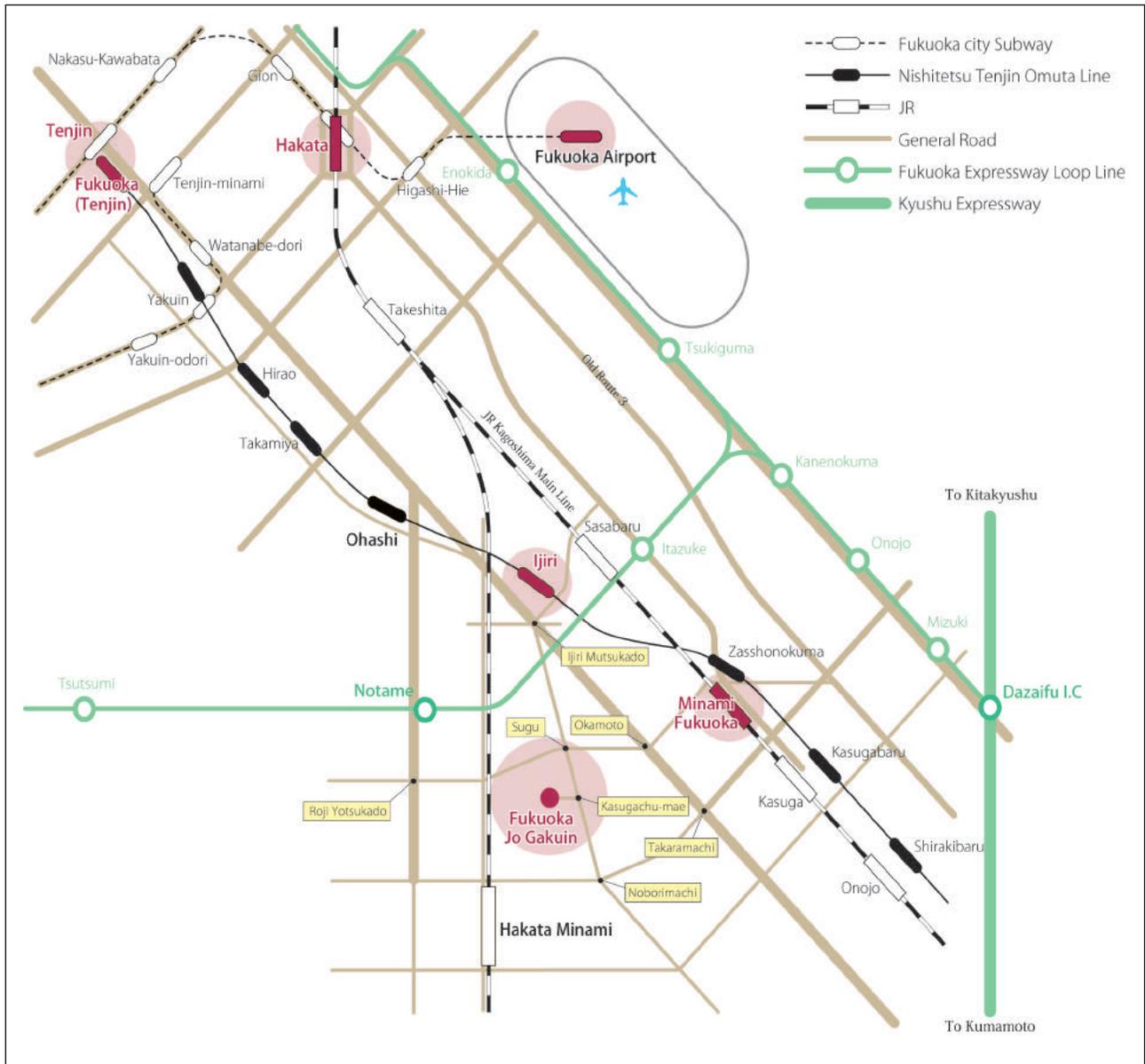
The average annual temperature is 16.6 degrees Celsius. In August, the average high is 31.6; in January, the average low is 3.2 degrees. Fukuoka enjoys a temperate climate, similar to that of America's southern coastal areas and central and southern Europe.

Annual Rainfall

The city gets 1,632mm of rain a year. The rainy, or wet season, lasts from mid-June to mid-July. The typhoon season falls between September and October. It rarely snows in the area.



Access



| From Fukuoka Airport | From Hakata Station | From Tenjin |
|--|--|---|
| Fukuoka Airport | Hakata Station | Nishitetsu Fukuoka (Tenjin) Station |
| ↓ (By Fukuoka City Subway: 5 min.) | ↓ (JR Kagoshima Line Express: 6 min.) | ↓ (Nishitetsu Line: 15 min.) |
| ↓ | ↓ | ↓ |
| Hakata Station | Minami Fukuoka Station | Ijiri Station |
| ↓ (JR Kagoshima Line Express: 6 min.) | ↓ (Nishitetsu Bus Route 45: 15 min.) | ↓ (Nishitetsu Bus Route 45: 12 min.) |
| ↓ | ↓ | ↓ |
| Minami Fukuoka Station | Fukuoka Jo Gakuin | Fukuoka Jo Gakuin |
| ↓ (Nishitetsu Bus Route 45: 15 min.) | | |
| ↓ | | |
| Fukuoka Jo Gakuin | | |